

SSM Institute for Disability Studies and Rehabilitation Sciences

(a unit of Recreation , a voluntary agency affiliated to Manipur University)

Tapokpi Bazar , Langthabal Kunj ,Canchipur, Imphal West , Manipur:795003

Ph: 9862138446 /8414052906

E-mail: ssmanipur@rediffmail.com

www.ssmanipur.org



Prospectus for B.Ed special Education H.I for 2021-2023

Spastic Society of Manipur is a centre for education and rehabilitation of children with disabilities. The society started in 2004 at Ghari , Airport road and has now shifted its premises to Tapokpi Bazar , Canchipur.

The Society is running early intervention services, special school , vocational training and skill development , awareness programmes , OPD services, home management programmes and sports and recreational activities for the persons with disabilities.

The society has received the National Award for best institution in 2008 .The society has functioned as Extension centre of NIEPMD ,National Institute for Empowerment of Persons with Multiple Disabilities , SNAC National trust , Implementing agency of National programme for prevention and control of Deafness (NPPCD) and State resource centre for Hearing impairment and Locomotor disabilities for NPRPD.



Rehabilitation Council of India has recognised our institute for the B.Ed Special Education Hearing Impairment programme and our institution is affiliated to Manipur University.

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OBJECTIVES of the course:

The B.Ed.Spl.Ed. programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed. (Special Education) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and this being teachers for all children. After completing the B.Ed. (Special Education) programme the student-teachers will:

- a. Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning.
- b. Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities.
- c. Develop conceptual understanding of educational provisions and skills for working with children with various disabilities in Special and inclusive settings.
- d. Enhance knowledge and skills for professional development.

Duration of the course: It is two years programme with two semesters in each year . The course comprises of 64-72 weeks of contact classes with 6-8 weeks of field activities .Each semester will comprise of 16-18 weeks with 2 weeks of field activities.

Minimum Eligibility Conditions: The applicant should have a Bachelor/Master's Degree from any recognised University with minimum 55% passing marks .

Working Days and Attendance : The programme will be conducted for at least 200 working days each year exclusive of period of examination and admission. The minimum attendance of students have to be 80% for all course works , 90% for all practicum and 100% for school internship (5% attendance may be condoned by head of institution on genuine grounds)

Total number of Seats: The total seats is 30 including all reserved categories.

Medium of Instruction: English

Course fees : Inclusive of all administrative ,examination and tuition fees

1 st semester	Rs 30,000/-
2 nd semester	Rs 20,000/-
3 rd semester	Rs 20,000/-
4 th semester	Rs 20,000/-

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Programme Structure for 2 years:

Code	Area	Courses	credits
A	THEORY: Core courses	5	20
B	THEORY: Cross Disability & Inclusion Education Course (including optional courses)	6	12
C	THEORY :Disability Specialisation Courses (Hearing impairment)	5	18
D	THEORY :Enhancing Professional Capacities (EPC)/ Professional Development Courses	3	06
E	Practical related to disability	2	12
F	Field Engagement /school internship	3	12
	Total	24	80

Semester Wise Structure :

SEMESTER – I

Course	Course title	Credits	Weightage / Marks
A1	Human Growth & Development	4	100
A2	Contemporary India and Education	4	100
B7	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	2	50
B8	Introduction to Neuro Developmental Disabilities (LD, ID/ MR, ASD)	2	50
B9	Introduction to Locomotor & Multiple Disabilities (Deaf- Blind, CP, MD)	2	50
C12	Assessment and Identification of Needs	4	100
E1	Practical: Cross Disability and Inclusion	2	50
	TOTAL	20	500

SEMESTER – II

Course	Course title	Credits	Weightage / Marks
A3	Learning, Teaching and Assessment	4	100
A4	Pedagogy of School Subjects (ANY ONE from Part I to Part V)	4	100
A5	Pedagogy of School Subjects (ANY ONE from Part I to Part V)	4	100
B6	Inclusive Education	2	50
C13	Curriculum Designing, Adaptation and Evaluation	4	100
E2	Practical: Disability specialization	2	50
	TOTAL	20	500

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SEMESTER – III

Course	Course title	Credits	Weightage/Marks
C14	Educational Intervention and Teaching Strategies	4	100
C15	Technology and Disability	4	100
C16	Psycho Social and Family Issues	2	50
E2	Practical: Disability Specialization	4	100
F1	Main disability special school (Related to Area C)	4	100
D17	Reading and Reflecting on Texts (EPC)	2	50
D18	Drama and Art in Education (EPC)	2	50
	TOTAL	22	550

SEMESTER – IV

Course	Course title	Credits	Weightage/Mark
B10	Skill based Optional Course (Cross disability and inclusion) ANY ONE	2	50
B11	Skill based Optional Course (specialization disability) ANY ONE	2	50
D19	Basic Research & Basic Statistic (EPC)	2	50
E1	Practical: Cross Disability and Inclusion	4	100
F2	Other disability special school	4	100
F3	Inclusive school	4	100
	TOTAL	18	450

PASSING MINIMUM: Minimum 50% marks are essential in all courses for passing in the programme (Grace Marks as per University norms).

- Date of issue of the prospectus cum application form : 15th July 2021
- Last date of submission of complete application form: 30th July 2021

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